



| | DI platform topic market | | | | | | | |
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| No. | Topic title | Short description of the topic | Who suggested | Members interested in the topic | Current state | | | |
| 1 | training for young people /students in the field of DI | summer school for university students and recent graduates in the field of social work with the aim of introducing them to the essence of the DI | Centrum podpory transformace, o.p.s. | Rada pre poradenstvo v sociálnej praci Fundatia de Abilitare Speranta | Project proposal submitted within the Erasmus+ programme / small scale partnership, March 2024 | | | |
| 2 | universal design in the DI | universal design and its proper understanding by architects and social workers | Rada pre poradenstvo v sociálnej praci | Centrum podpory transformace, o.p.s. | Project proposal submitted within the Interreg programme Czech Rep./Slovakia, January 2024 | | | |
| 3 | training for the representatives of public authorities in the field of DI | to give the administrators and decision makers an insight into the functional practical good practice of social services providing and current DI trends and thus promote their inclusive mind-set in relation to people with mental and physical disabilities. | Fundatia de Abilitare Speranta | Centrum podpory transformace, o.p.s. | Project proposal being prepared for submitting within the Erasmus+ Programme / small scale partnership (submission planned in October 2024) | | | |
| 4 | explain the DI to doctors, judges and other relevant groups | | Rada pre poradenstvo v sociálnej praci | | | | | |
| 5 | prejudices towards the DI | | Centrum podpory transformace, o.p.s. | | | | | |
| 6 | self-advocates promotion | | Inclusion Europe | Rada pre poradenstvo v sociálnej praci | | | | |
| 7 | right to vote for people with disabilities | | Inclusion Europe | Rada pre poradenstvo v sociálnej praci | | | | |
| 8 | | Future GGN residents – what kind of intellectually disabled people can live in GGN – people with mild, moderate, severe disabilities? The need to distribute responsibilities between the residents of the group living home so that they | | | | | | |
| 9 | GGN residents | know what they are responsible for. How to form a good team of employees? What should you pay attention to when hiring the staff? If there is a shortage | Viltis | | | | | |
| | The staff team | of employees (e.g., they get sick, work at another workplace, leave their jobs), what could be the solutions? | Viltis | Rada pre poradenstvo v sociálnej praci | | | | |

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| 10 | | Life in GGN should be like in a big family. Is it necessary to | | | |
| | | draw up a daily/weekly o ccupation plan or is it better when | | | |
| | Day occupation | each employee acts at their own discretion? | Viltis | | |
| | Aggressive and suicidal cases of group living home | How to prepare employees? How to protect oneself from | | Rada pre poradenstvo v | |
| 11 | residents | such cases? | Viltis | sociálnej praci | |
| | | | | | |
| 12 | | How to take into account the interests of each resident? | | Rada pre poradenstvo v | |
| | Individual approach to residents | What measures help to be attentive to everyone? | Viltis | sociálnej praci | |
| | | Personal files of the residents of the Group Liing Home | | | |
| 13 | | (Filling out the Individual Social Care Plan / ISGP / and | | | |
| 10 | Personal files of the residents | other documents). | Viltis | | |
| | | | | Rada pre poradenstvo v | |
| 14 | Universal design, environment, documents. | | Viltis | sociálnej praci | |
| | oniversat design, environment, documents. | | Vittis | | |
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| | | At least from our side, we usually go to the city to visit | | | |
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| 45 | | certain places, to walk, to have fun, but there is no | | | |
| 15 | | involvement that would have some continuity, I think there | | | |
| | | is no way for people to feel part of any community). So, the | | | |
| | How are the residents integrated into communities | question sometimes arises, how to avoid the feeling of | | | |
| | and how the sense of belonging to the | loneliness or isolation, which can arise when living in group | | | |
| | community/society is created? | homes as well? Sharing good examples. | Viltis | | |
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| | | For ex., we had trainings on self-advocacy, which the | | | |
| 16 | | residents really liked. The residents can receive knowledge | | | |
| 10 | | about gardening and cleaning work (under some project | | | |
| | | activity). Are there training ideas that the residents really | | Rada pre poradenstvo v | |
| | Trainings of residents on various topics | like, the ideas which are useful and you can recommend? | Viltis | sociálnej praci | |
| | | What are the opportunities for adult residents of the group | | | |
| 17 | Opportunities for adult residents of the group living | living home to seek education and improve themselves? Is | | | |
| | home to seek education and improve themselves | such a need noticeable? | Viltis | | |
| 10 | | | Rada pre poradenstvo v sociálnej | | |
| 18 | Citizenship and disability | | praci | | |
| 10 | | | Rada pre poradenstvo v sociálnej | | |
| 19 | Cooproduction and peer support | Based on nothing about us without us | praci | | |
| 20 | | | Rada pre poradenstvo v sociálnej | | |
| | Individualized and self-directed support | personal budgets and direct payments | praci | | |
| | | | Rada pre poradenstvo v sociálnej | | |
| 21 | Inclusive housing and community living | not just the group homes | praci | | |
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| | | respect the trauma from institutional care and its impact in | | |
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| | | the new services. Understanding how institutionalization | | |
| 22 | | impacts mental health and how staff can support the | Rada pre poradenstvo v sociálnej | |
| | | persons with disabilities through trauma-sensitive | praci . Fundația de Abilitare | |
| | Trauma-informed care in community services | approaches. | Speranța. | |
| | | how to use them for supporting independent living. | Rada pre poradenstvo v sociálnej | |
| 23 | | Empowering individuals to use digital tools safely and | praci . Fundația de Abilitare | |
| | Digital inclusion and assistive technology | independently. | Speranța. | |
| | | | | |
| 24 | | Addressing how disability intersects with gender, ethnicity, | | |
| | Intersectionality and multiple discrimination | age, or migration status in access to community services. | Fundatia de Abilitare Speranta | |
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| 25 | | Training professionals to collaborate with local actors | | |
| 25 | Community development and coalition building, | (schools, NGOs in art, culture, sports, local businesses) | | |
| | among different actors | to create inclusive local communities. | Fundatia de Abilitare Speranta | |
| 26 | Personal budgeting and supported financial decision- | Practical strategies to support autonomy in managing | | |
| | making | personal finances | Fundatia de Abilitare Speranta | |
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| 27 | Self-advocacy. Peer support models and training for | Creating space for trained individuals with lived experience | | |
| | peer mentors | to support others through the DI process. | Fundatia de Abilitare Speranta | |